

## Online Therapy Sessions: Focussing on Somatic Psychology & Parts Work: Video Course

Dr Arielle Schwartz

Video Course CPD hours 3 / CE credits: N/A

Price: £65



Online video access remains available for 1 year from the date you receive the video course.

The transition from face-to-face therapy to online therapy sessions during COVID-19 expectedly adds to feelings of disconnection and disembodiment. The challenge can feel especially acute if we are used to relying on somatic signals and conduct parts-work as part of the therapeutic process. Can we adapt the somatic psychology model to an online setting, and can we actually help clients experience safe therapeutic spaces at a distance?

At this seminar, Dr Arielle Schwartz explains how both therapists and clients can focus on embodiment as a resource during remote psychotherapy. By placing emphasis on nervous system regulation, co-regulation and dual-awareness strategies, she elucidates the practical changes that we can make to our somatic tool kit and the specific somatic resources that we can draw on; with a view to enhancing our clients' embodied self-awareness and facilitating grounding. Using illustrative case examples, she explains how we, as therapists, can increase our own mindful body awareness — allowing us to close the gap between our verbal and non-verbal communications. Such congruence between words and body language enhances trustworthiness with our clients; even across the distance of the screen.

She also explains the 5-step model of parts work and how this can be applied in an online environment. The seminar walks us through the process of introducing clients to parts work, helping them to identify parts, anchoring the adult self, differentiating from a part and repairing a missing experience.



## Learning Objectives:

- Explain how embodiment facilitates co-regulation and serves as a precursor to self-regulation in treatment
- Practice at least three interventions for working with somatic symptoms in trauma treatment
- Discuss the role of mindful body awareness in helping clients build affect and sensation tolerance
- Recognize how client's "parts" might get triggered when working remotely
- Learn how to apply the 5-part model of Parts Work in an online setting
- Identify self-care practices for therapists for managing screen time

## About the speaker

Arielle Schwartz, PhD is a licensed clinical psychologist, EMDR Therapy consultant, and certified yoga instructor with a private practice in Boulder, Colorado. She earned her Doctorate in Clinical Psychology at Fielding Graduate University and holds a Master's degree in Somatic Psychology through Naropa University. She is the author of two books *The Complex PTSD Workbook: A Mind-Body Approach to Emotional Control and Becoming Whole* (Althea Press, 2016), *EMDR Therapy and Somatic Psychology: Interventions to Enhance Embodiment in Trauma Treatment* (W. W. Norton, 2018), and *The Post Traumatic Growth Guidebook* (Pesi Publishing, in press). She offers Trainings and Workshops on topics of EMDR Therapy, Somatic Psychology, C-PTSD, and Chronic Pain. She is dedicated to offering informational mental health and wellness updates through her writing, public speaking, social media presence, and blog. Learn more at <a href="https://www.drarielleschwartz.com">www.drarielleschwartz.com</a>

© nscience UK, 2022 / 23

There is no known commercial support for this program

For more information on how to access webinar joining links, handouts and video recordings please visit https://www.nscience.uk/fags/

Questions and requests for information: <a href="mailto:customerservices@nscience.co.uk">customerservices@nscience.co.uk</a>

If you have a disability, please contact us in advance of the course so we can accommodate your needs:

<u>customerservices@ns</u> <u>cience.co.uk</u> US: +18337161044

UK/Europe: +44(0)2070961722

Australia: +1800861953



nscience UK is approved by the American Psychological Association to sponsor continuing education for psychologists. nscience UK maintains responsibility for this program and its content.